

REBECCA STOLOW

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Placement Preference- Seeking a middle or high school English teaching position, 8th or 9th grade preferred; endorsed in High School and Middle School English Language Arts.

Education

National- Louis University, Chicago, IL
Master of Education in Urban Teaching

May 2012 (Anticipated)

- Endorsement in Middle Level and Special Education

University of Michigan, Ann Arbor, MI
Bachelor of Arts in Education, Concentration in English and Psychology

May 2010

- Graduated with High Distinction and University Honors

Certification

State of Illinois Initial Secondary Teaching Certificate

March 2011-July 2014

Endorsement in English Language Arts, Senior H.S.

Professional Experience

Resident Teacher

September 2011- Present

Chicago Academy High School, Chicago, IL
Academy for Urban School Leadership

- Received training for one full academic year under the supervision of a mentor teacher in a heterogeneous classroom
- Differentiated planning and instruction to access all students of all levels
- Independently planned, co-planned, and implemented a variety of units in 9th and 10th grade English, with focuses on reading and writing
- Developed classroom management skills and techniques to create a positive and productive learning environment for all students
- Three full takeover experiences for a total of 5 weeks of planning and instruction
- Administered assessments and utilized data to drive planning and instruction
- Participated in literacy professional development seminars and implemented various supports for struggling readers

Teacher

January 2011-June 2011

Hillel Torah North Suburban Day School, Skokie, IL

- Developed and implemented Language Arts curriculum for 7th and 8th grade students, aligned with school and state core standards
- Corresponded with parents about student achievements and partnered with parents to address student issues
- Utilized classroom management strategies and procedures to create a cooperative and productive learning environment
- Led and developed an after school creative writing enrichment program

Substitute Teacher

September 2010-December 2011

Hillel Torah North Suburban Day School, Skokie, IL

Ida Crown Jewish Academy, Chicago, Illinois

- Followed lesson plans left by teacher and utilized relevant activities to supplement lesson for short-term and long-term assignments
- Employed a proactive approach to classroom management

Student Teacher

January 2010-April 2010

Millennium Middle School, South Lyon, MI

- Planned and implemented instruction of language arts lesson topics including: essay structure, grammar and creative writing
- Created lessons that developed students' reading, discussion, debate, research and presentation skills
- Developed various informal and formal assessments to evaluate student learning
- Oversaw student behavior and utilized classroom management strategies to ensure an effective use of class time

Unit Head (2008) and Camp Counselor (2007)

Summer, 2007 & 2008

Camp Young Judea Midwest, Waupaca, WI

- Provided senior staff and parents with updates on campers to ensure parents of their children's safety
- Promoted from in-bunk counselor to unit to supervise a staff of 5 camp counselors, organize daily educational and other programming for a group of 20 campers
- Designed and implemented a counselor-in-training program, including childcare sensitivity training, educational programming, and general leadership in the camp atmosphere